**Narrative**

The main issues addressed in the feedbacks are the missing pieces and the formatting. After revisiting the paper, several changes were made to the original draft:

1. A problem statement is added, together with the challenges of the problem
   - It is pointed out in the feedbacks that an explicit problem statement and challenges of the problem is missing from the original draft. The lack of the two pieces makes, as suggested, understanding the presentation a bit more difficult.

2. Some basic concepts were taken out
   - It is suggested that a more refined selection of concepts to be presented be made as an effort to avoid overwhelming the audience with new information. In addition, some of the concepts listed in the draft could be of lower relevance to the main problem.

3. Findings of the case studies are added in the validation method section
   - The lack of summary of findings from the case studies makes it hard for the audience to perceive how the validation is completed, as suggested.

4. More critiques are added
   - It is suggested that more critiques be added to the narrative in order to reflect the reviewers’ own thoughts on the topic.

5. The narrative is divided into sections with more use of paragraphs
   - It is pointed out that the formatting of the article makes it a bit difficult to read, especially with regard to the lack of sections and long paragraphs.

**Slides**

**REVISION TO SPATIAL CLOUD COMPUTING SLIDES**

**TA Feedback:**

1. Please kindly address general comments (1), (2), (7)
   - The organization has been improved to align with the structure given in point 1. Added to the maximum level and keep it in the structure wherever applicable.

   Cover slide with the information of the paper and also with information of team members and URL is added. Also included motivation slide that lists the problem that has been in the field before and why the paper is dealing with this.

   Tried aligning Problem statement with the structure of Input, Output and Objective.

2. Kindly revise slide 3 based on (7)
   - Revised slide 3 in specific into the order of Inputs, Outputs, Objective and Constraints
3. Kindly summarize the challenges of the problem after slide 3

Separated the content from another slide and added it as Challenges after slide 3

4. Consider grouping the slides into "problem", "basic concepts", "solution", "validation", etc. Currently it is unclear which slides introduce the problem and which ones introduce the solution.

The slides are now organized to follow the sequence.

Yu Jiang_Review:

1. The first slide should have authors’ information.

Made changes

2. The narrative is a little hard to read due to long paragraphs and everything using the same font.

Reduced paragraphs and changed font

3. Both the narrative and the slides failed to elaborate the significance of the problem in context of the course. It was mentioned very vaguely.

Added a slide which talks about different applications and makes it related to the course

4. Both slides and narrative did not address the question “why is the problem challenging”.

Added a slide with challenges

5. The narrative did not provide “a couple of simple exercises for the audience to check their understanding of the key concepts”.

Added a slide with exercises to check key concepts

6. Assumptions and critiques are present in the narrative but not in slides.

Assumptions slide added

7. Overall the information in the slides can be overwhelming for a 15 minutes presentation. Some details are hard for audience to grasp instantly and might blur the high-level structure of the paper, which is more important for an oral presentation in my opinion.

Organized the paper to complete presentation in 15 minutes

SUGGESTIONS:
1. Add authors’ information to the first slide.

Added

2. Use distinguishable subtitles and aggressive paragraphing.

Used less verbose points

3. Analyze in detail the significance of the problem in the context of our course in both slides and narrative.

Provided significance of problem in geospatial sciences which itself relates to course context

4. Address the question “why is the problem challenging” in both slides and narrative.

Done

5. Provide “a couple of simple exercises for the audience to check their understanding of the key concepts”.

Done

6. Add an “Assumptions” slide

Done

8. Cut some details and provide more high-level conclusions.

Made it less verbose and added figures to explain the content in class

Chen Gao Feedback:

1. A more formal problem definition should be added. In addition, a few more sentences should be included to explain why the problem is challenging.

Added both

2. A more thorough critical analysis should be focused on the strengths and weaknesses of the validation method.

Added assumptions section which also talks about weaknesses

3. One to two slides should address the significance and challenges of this stated problem

Added in the related sections

4. The major contribution of this paper should come earlier, to be allocated to one of the first few slides.

Added contributions in the beginning

5. One slide should be added to list the assumptions made by the authors. That slide should also pick one assumption and critique on that assumption.
Added assumptions and also critiques on them

6. For the key concepts section, too many details are present on slides. It’s better to express these details in words. One minor suggestion along with key concepts section is to provide simple explanations of the key concepts.

Added images, made slides less verbose and provided bit more clear description of key concepts

7. Also it will make the presentation more interactive if a couple of simple exercises are provided for the audience to check their understanding of the key concepts.

Exercises added

8. For the validation methodology, critiques should be added to demonstrate the strengths and weaknesses of it.

Critiques for validation methodology added

G8 Feedback:

It has been mostly similar to what was given by other team except for suggesting to include more pictures.

Included pictures to make slides less verbose and removed matter that could be explained in class