

CSci 5271
Introduction to Computer Security
Day 1: Introduction and Logistics

Stephen McCamant
University of Minnesota, Computer Science & Engineering

Outline

Big-Picture Introduction

Roll Call

Course Logistics

What is computer security?

- Keep “bad things” from happening
- Distinguished by presence of an **adversary**

Two sides of security

- Defenders / white-hats / good guys[sic]
- Attackers / black-hats / bad guys[sic]
- Each side’s strategy depends on the other
- In some ways like a game

Classic security goals

- Confidentiality
- Integrity
- Authenticity
- Availability

Managing risk

- Threat model, likely adversary goals
- Expected damage
- Expected attack rate

Course areas

- Software security
- OS security
- Cryptography
- Network application security
- Other topics

Software security

- Security bugs aka *vulnerabilities*
 - Some specific to low-level languages like C, others not
- Arms race
 - Attack techniques
 - Defenses against unknown bugs
 - Countermeasures against defenses
- Defensive programming and design

OS security

- Classic area for secure design and security policies
 - Some specific examples from Unix/Linux
- Access control and capabilities
- Multi-level security and mandatory access control
- Assurance and trust

Cryptography

- Mathematical techniques for protecting information
- Symmetric-key techniques (e.g. AES)
- Public-key techniques (e.g. RSA)
- Cryptographic protocols
- What can go wrong (lots!)

Security and the network

- Network protocols, basic and "S"
- Firewalls, NATs, intrusion detectors
- Web servers and web clients
- Network malware and network DoS

Short topics

- Privacy-enhancing network overlays
- Security and usability
- Electronic voting
- Electronic cash (e.g., Bitcoin)

Learning goals

- Think like your adversary
- Recognize and eliminate vulnerabilities
- Design and build systems securely
- Apply security principles to research problems

Outline

- Big-Picture Introduction
- Roll Call
- Course Logistics

Outline

- Big-Picture Introduction
- Roll Call
- Course Logistics

Instructor information

- Stephen McCamant
- Office: 4-225E Keller
- Office hours: Monday 10-11am, Tuesday 2-3pm, by appointment
- Email: mccamant@cs.umn.edu

Teaching assistants

- John Geddes
- Mike Schliep
- Office hours TBA

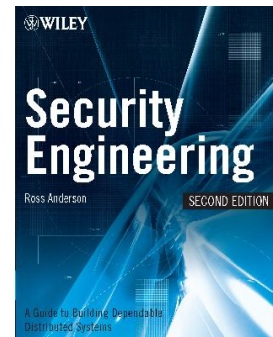
Prerequisites

- Undergraduate-level OS, e.g. 4161
- Useful: undergraduate-level networks (4211)
- Graduate level maturity and resourcefulness
- C, Unix, (Perl | Python | Ruby | ...)

Reading materials

- ▣ Posted on the course web site
- ▣ Download, perhaps with library proxy
- ▣ Read before corresponding lecture
- ▣ Readings and lecture may not match
 - ▣ Both may appear on exams

Textbook



Evaluation components

- 10% Written exercise sets (5)
- 15% Hands-on homeworks (2)
- 20% Midterm exam
- 25% Final exam
- 30% Group research project

Exercises

- ▣ Five sets, roughly by topic areas
- ▣ Do individually or in groups of 2 or 3
- ▣ Mostly thinking and writing, not much programming
- ▣ Submit one set per group, plain text or PDF, via Moodle
- ▣ Look for set 1 this Friday

Homeworks

- ▣ Two assignments, by large topic divisions
- ▣ Do individually or in groups of 2 or 3
- ▣ Mostly programming and attacking
- ▣ Draws heavily on your C and Unix skills

Exams

- ▣ Open book, open notes, no laptops/calculators/phones
- ▣ Mix of multiple-choice/true-false and short-answer
- ▣ Midterm: Monday October 14th in class
- ▣ Final: Monday December 16th 1:30-3:30pm
- ▣ Mark your calendars!

Group research project

- Single most important and time-consuming part of course
- Groups of 3-6, preferably 4 or 5
- Engage with a recent research paper
 - Reproduce and extend, or
 - Reproduce and attack

Project milestones

- Pre-proposal (due Sept. 18)
- Progress meetings and reports (monthly)
- Short in-class presentation (last two weeks)
- Paper-style final report (due Dec. 11)

Pre-proposal (Sept. 18)

- Who: group members
- What: paper you're engaging with
- Why: are you suited for this project
- How: preliminary action plan
- When: available times for progress meetings

Project evaluation

- 15% Originality
- 15% Scholarship
- 30% Strength of evaluation
- 40% Individual contribution

Late assignments

- Due dates usually 11:55pm Central Time
- 1 sec late - 23:59:59 late: 75%
- 24 hrs - 47:59:59 late: 50%
- 48 hrs - 71:59:59 late: 25%
- After that: 0

Collaboration, within groups

- Main kind of collaboration expected in class
- Think about how you structure your collaboration
- For best results, but also to learn from teammates

Collaboration, between groups

- Be careful: “no spoilers”
- OK to discuss general concepts
- OK to help with side tech issues
- Sharing code or written answers is never OK

External sources

- Many assignments will allow or recommend outside (library, Internet) sources
- But you must appropriately acknowledge any outside sources you use
- Failure to do so is **plagiarism**

Security ethics

- Don't use techniques discussed in class to attack the security of other people's computers!
- If we find you do, **you will fail**, along with other applicable penalties

Academic misconduct generally

- Don't cheat, plagiarize, help others cheat, etc.
- Minimum penalty: 0 on assignment, report to OSCAI
- More serious: F in course, other OSCAI penalties

Course web site

- Department web site under `csci5271`
- Also linked from my home page
~mccamant

Moodle (coming soon)

- Homework submissions
- Discussion forum
- Group choice activity

Challenging course aspects

- ▣ Stressing C and Unix skills
- ▣ Thinking like an attacker
- ▣ Thinking like a researcher
- ▣ Time management

Out now: homework 1

- ▣ Early submission 9/27, main deadline 10/4
- ▣ Attack the Badly Coded Versioning System
- ▣ Code and description now posted
- ▣ Test your attacks using Linux virtual machines (coming soon)

Exploiting BCVS

- ▣ BCVS installed with super-user privileges ("setuid root")
- ▣ Bugs allow a regular user to gain root privileges (shell)
- ▣ Challenge: many steps from bug to working exploit

Detailed material starts Monday

- ▣ Registration reminders
- ▣ Readings, projects, homework 1, exercises 1
- ▣ See you next week!