# CSCI 1103: Input with TextIO, Basic Types 

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## Logistics

## Reading

## Eck Ch 2

- Available online: http://math.hws.edu/javanotes/
- Reading ahead is encouraged


## Goals

- Input from user
- Variable Types
- Arithmetic Stuff
- Methods


## Project 1

- Will be posted by Friday, discuss then
- Due end of next weekend
- 2-3 short programs


## Exercise: Quick Review

- What's a variable?
- Draw a picture of the MEMORY layout of the following java program:
int young = 10;
int old = 98;
int diff;
young = young + 1;
diff = old - young;
> // draw program at this point
- How would one print the value of diff on the SCREEN?
- What incantations must be added to get the above to actually run?


## Birthday Exercise

Write/review the Birthday java program (end of previous lecture).

## Compile Time vs. Runtime

## Compile Time: Translate X.java to X.class

- Java compiler translates high level, human-readable Java code to low-level, machine readable bytecode
- X.java source file compiles to X.class bytecode/class file

```
> ls # show what's in this folder
X.java # 1 file: X.java
> file X.java # what kind of file is X.java
X.java: ASCII text
> javac X.java # compile X.java
> ls # show what's in this folder
X.class X.java # 2 files: X.java and X.class
> file X.class # what kind of file is X.class
X.class: compiled Java class data, version 52.0 (Java 1.8)
```


## Runtime

- A compiled Java program is loaded executed by the CPU
- Given memory boxes, print stuff to screen
- After making changes to X.java, must re-compile to see the changes when it runs - DrJava is aware


## Dynamic Input for Programs

- Changing variables and re-compiling every time is a drag
- My age is 36
- Re-edit Birthday.java to set int age=36;
- Re-compile, re-run
- Deanna's age is 19
- Re-Edit Birthday.java to set int age=19;
- Re-compile, re-run
- Amy's age is 30
- ... someone kill me now...
- NO: Just re-write to ask for age
- Frequently programs must get input from somewhere
- Easiest input to understand is directly from user of program
- Will allow program to have different behavior based on different input


## Input In Java

- Input in Java is a pain due to early decisions in Java
- We will use the Eck's textbook approach TextIO.java
- Make sure that TextIO.java is present in the same folder as your other programs (make copies if needed)
- Provides a simple way to get input from users int age = TextIO.getInt();
- Input is often preceded by a prompt describing what's happening
System.out.println("Enter your age:");
int age = TextIO.getInt();
System.out.println("I hear you are " + age);


## Podunk Model and Input

Input is a little hard to write on SCREEN in examples but with prompts, context should resolve ambiguities

```
CPU: at instruction 10:
> 10: println("Enter your age");
    11: int age = TextIO.getInt();
    12: println("I hear you are " + age);
CPU: at instruction 11:
    10: println("Enter your age");
> 11: int age = TextIO.getInt();
    12: println("I hear you are " + age);
CPU: at instruction 12:
    10: println("Enter your age");
    11: int age = TextIO.getInt();
> 12: println("I hear you are " + age);
CPU: at instruction 12:
    10: println("Enter your age");
    11: int age = TextIO.getInt();
    12: println("I hear you are " + age);
> 13: ...
```



SCREEN:

MEMORY :

| $\mid$ Name \| Value | |
| :--- |
| + |
| \| age | |

SCREEN:

SCREEN:

## SCREEN:

 22Enter your age:

Enter your age:

Enter your age:
I hear you are 22

Question: Why is age initially 0 at the beginning?

## Exercise: FruitStand

Pseudocode

- Prompt for apples, read integer
- Prompt for oranges, read integer
- Print for apples
- Print for oranges
- Print total fruits

Draw a MEMORY diagram of the running programc

## Use

public class FruitStand\{ public static void main(String args[])\{

## Sample Session

> javac FruitStand.java
> java FruitStand
How many apples?
1
How many oranges?
2
apples: 1
oranges: 2
fruits: 3
> java FruitStand
How many apples?
800
How many oranges?
303
apples: 800
oranges: 303
fruits: 1103

System.out.println("stuff");
int $\mathrm{x}=$ TextIO.getInt();

## Answer: FruitStand

```
public class FruitStand\{
    public static void main(String args[])\{
    System.out.println("How many apples?");
    int apples = TextIO.getInt();
    System.out.println("How many oranges?");
    int oranges = TextIO.getInt();
    int total = apples+oranges;
System.out.println("apples: " +apples);
System.out.println("oranges: "+oranges);
System.out.println("fruits: "+total);
    \}
\}
```


## Note: TextIO or Not?

- TextIO is available from the Textbook but may not be available every time you use Java
- Common alternative is the Scanner class which is a bit more complex
- We will use Scanner later in the class
- For now TextIO is simple and slick


## Other Primitive Variable Types

While useful, int is not the only game in town. Here are ALL of Java's primitive types

| 1103 | Name | Bytes | Range |
| ---: | :--- | ---: | :--- |
|  | byte | 1 | -128 to 127 |
| X | int | 4 | $-2,147,483,648$ to $2,147,483,647$ |
|  | short | 2 | $-32,768$ to 32,767 |
|  | long | 8 | $-9,223,372,036,854,775,808$ to $9,223,372,036,854,775,807$ |
|  | float | 4 | $\pm 3.40282347 \mathrm{E}+38 \mathrm{~F}(6-7$ significant decimal digits) |
| X | double | 8 | $\pm 1.79769313486231570 \mathrm{E}+308$ (15 significant decimal digits) |
|  | char | 2 | 0 to 65,536 (unsigned) |
| X | boolean | $2(?)$ | true or false |
| X | reference | $4 / 8$ | Pointer to another memory location, 32 or 64 bit |

A primitive type fits in a single memory box with the given size

## MEMORY



## Exercise: Draw a MEMORY Diagram

| 1103 | Name | Bytes | Range |
| ---: | :--- | ---: | :--- |
| X | int | 4 | $-2,147,483,648$ to $2,147,483,647$ |
| X | double | 8 | $\pm 1.79769313486231570 \mathrm{E}+308(15$ significant decimal digits $)$ |
| X | boolean | $2(?)$ | true or false |

- Draw a memory diagram of the following variables.
- Make sure that the memory addresses of the boxes reflect the sizes in bytes of the types given

```
double x = 1.23;
double y = 4.56;
int myInt = 15;
boolean bool = false;
double z = 4.56;
boolean bool2 = true;
```


## Exercise: Number operations: int and double

Arithmetic operations for both int and double

| + | addition | $*$ |
| :--- | :--- | :--- |
| - | multiplication |  |
| - | subtraction | $/$ | division (!)

Generally can mix arithmetic of int and double, but some gotchyas exist for division:

| $\begin{aligned} & \text { double } x=10.0 ; \\ & \text { double y }=3.0 ; \end{aligned}$ | $\begin{aligned} & \text { int } a=10 ; \\ & \text { int } b=3 ; \end{aligned}$ | - Verify these in the |
| :---: | :---: | :---: |
| double $\mathrm{z}=\mathrm{x} / \mathrm{y}$; <br> // What is $z$ ? | int $\mathrm{c}=\mathrm{a} / \mathrm{b}$; <br> // What is $c$ ? | - Understand WHY each result happens |
| double w = a / b; // What is w? | double $u=a /$ <br> // What is u? | Take care when mixing integral and floating types |
| uble $r=a /(d o u b l e)$ <br> uble $\mathrm{t}=(\mathrm{double})$ a | // Casting <br> // Casting 2 | Arithmetic can be comp $\mathrm{x}=(\mathrm{x}+\mathrm{S} / \mathrm{x}) / 2.0$ |

## Division for int

- int $q=a / b ;$ means divide and get the quotient
- how many times does b "go into" a)
- int $\mathrm{r}=\mathrm{a} \% \mathrm{~b}$; means divide and get the remainder
- What's left from b*q - a

The symbol \% (percent) is often referred to as the modulo operator

- Works ONLY for integers
- No remainder for double: leftovers become fractions

Note: there are a bunch of other things that can be done with ints, bitwise operations, that we may deal with later in class.
These have symbols like <<

## Logical operations: boolean

The boolean type represents either true or false as in
boolean a = true;
boolean b = false;
Booleans have a set of logical operators which manipulate them.

```
boolean x = a && b; // logical AND: true only if both a,b are true
boolean y = a || b; // logical OR: false only if both a,b are false
boolean z = !a; // logical NOT: flips true to false, false to true
```

These can be combined in similar ways to arithmetic.

```
boolean w = !(a && b);
boolean t = !w || (!b && a);
```

- Values for the above booleans?
- boolean types get more action in control structures


## Exercise: Reading Data

TextIO provides easy facilities to ask for basic types
int $i=$ TextIO.getInt (); Read an integer from the user
double x = TextIO.getDouble(); Read an double from the user
boolean $\mathrm{b}=$ TextIO.getBoolean(); Read an boolean from the user
Identify in each situation which of these to use
Need to know....

- if user is a student or not
- GPA of user
- the age of user
- how much cash they have in their pocket
- credit card number
- which major they pick...


## Math Methods

- Arithmetic is available via symbols: +,-,*,/
- More complex operations come from the Math class
- System allows printing via System.out.print()
- Math is similar but has math operations
double rootOfTwo = Math.sqrt(2.0);
// 1.4142135623730951
double fiveToPower = Math.pow(5.0, 7.3);
// 126613.79661662203
double $x=7.8 ;$
double y = 2.3;
double xToY = Math.pow(x,y);
// 112.67241063690722
Full listing of Math operations is in the Java Doc:
https://docs.oracle.com/javase/8/docs/api/java/lang/Math.html


## Exercise: Math!

Use the Math class functions

- Math.sqrt( z )
- Math.pow (m , n)
to compute the following two values, x and p .

$$
x=\frac{-b+\sqrt{b^{2}-4 a c}}{2 a}
$$

double a = 3.5;
double b = -4.1;
double c = 0.5;
double numerator = ???;
double denominator = ???;
double x = ???;
What was this thing again?


## Solution: Math!

```
// Solution to in-class exercises on using Math.sqrt() and Math.pow()
public class DoMath{
    public static void main(String args[]){
    double a = 3.5;
    double b = -4.1;
    double c = 0.5;
    double numerator = -b + Math.sqrt(b*b - 4*a*c);
    double denominator = 2*a;
    double x = numerator / denominator;
    System.out.println(x);
    double q = 25.0;
    double e = 2.718;
    double r = 2.0;
    double t = 1.7;
    double p = q * Math.pow(e, r*t);
    System.out.println(p);
    }
}
```


## Printing formatted output

- System.out.println(myDouble), easy to call, prints lots of digits
- System.out.printf(..): more complex, more control over numbers double $\mathrm{x}=1.23456789123456789$;
System.out.println(x);
// 1.234567891234568
System.out.printf("\%.4f\n", x);
// 1.2346
- System.out.printf( format, arguments...): takes 2 arguments
- format controls how things will be printed, is a String
- arguments. . are things to substitute into the format
- "\%.4f $4 \mathrm{n} "$
- Substitutions start with a \% sign
- . 4 means 4 decimal digits
- f means floating point number
- \n means "new line"
- System.out.printf("\%.4f $\mathrm{nn}^{\prime \prime}$, x);
- Print x as a floating point number with 4 digits of accuracy followed by a newline


## Recipes for printf()

```
double x = 1.23456789;
double y = 4.95;
double z = 0.00789;
// print only x with 2 digits
System.out.printf("x is %.2f\n",x);
// x is 1.23
    - Does rounding automatically
- Can handle multiple substitutions
- Can include literal text like \$ (project 1)
// print x,y,z with 2 digits
System.out.printf("all are %.2f %.2f %.2f\n",x,y,z);
// all are 1.23 4.95 0.01
// print x,y,z with 3 digits
System.out.printf("3 digs %.3f %.3f %.3f\n",x,y,z);
// 3 digs 1.235 4.950 0.008
// mixed precision
System.out.printf("x: %.5f... y: $%.3f z: %.Of\n",x,y,z);
// x: 1.23457... y: $4.950 z: 0
```

Notice printf()

## Exercise: printf()

```
double x = 1.0331559932390235;
double q = 748.8384692277563;
```

// Use a single printf() to print $x$ to 5 decimal // digits and $q$ to 2 decimal digits. Include a \$ // sign before $q$ and a newline at the end.

System.out.printf(????);
// x: $1.03316 \mathrm{y}: \$ 748.84$

## String Data

String name = "Chris";
String occupation = "csci prof";
String university = TextIO.getWord(); // enter: UMN

- A class with specific instances which are objects
- Also called a reference type
- Strings are fundamentally different than the primitive types
- Simplified memory picture: what should be at address \#4000



## Primitives and References

## Primitives

- There are about 8 primitive types in Java like int
- You cannot create new primitive types
- All of them start with lower case letters: double, boolean
- Values of primitives fit entirely inside their memory box
- Primitives have no methods: can't do anything


## Reference types

- There are tons of reference types
- You will create many more: public class MyType\{
- They start with upper case letters: String, Scanner
- A variable with a reference type has a memory box but it's contents refers to another spot in memory
- Reference types typically have methods: can do things


## String Method Examples

```
String name = "Chris";
String occupation = "csci prof";
//
    012345678
// Example Methods
int nameLength = name.length(); // ask for the length of name
int occLength = occupation.length(); // length of occupation
char third = name.charAt(3); // third character of "Chris"
char fifth = occupation.charAt(5); // third character of "csci prof"
String subString = name.substring(1,4); // "hri" chars 1 to 3
String changed = occupation.replace("prof","badass"); // smirk
```

- Strings have many methods
- Complete list is in the Java documentation:
https://docs.oracle.com/javase/8/docs/api/java/lang/String.html


## Exercise: Name Length

- Prompt a user for their name
- Calculate length with str.length()
- Print out the number of characters in the name

```
> javac NameLength.java
```

> java NameLength
What's your name?
Amy
Amy: did you know your name has 3 characters?
> java NameLength
What's your name?
Christopher
Christopher: did you know your name has 11 characters?
> java NameLength
What's your name?
Professor Kauffman
Professor: did you know your name has 9 characters?

Note the last run measured only the 9 characters in Professor

## Answer: Name Length

```
// Solution to name length exercise
public class NameLength{
    public static void main(String args[]){
            System.out.println("What's your name?");
    String name = TextIO.getWord();
    int length = name.length();
    System.out.println(name+": did you know your name has "+
                            length+" characters?");
// ALTERNATIVE: print with printf()
// System.out.printf("%s: did you know your name is %d characters?\n",
// name, length);
    }
}
```

- Notice that it is fine to break of the long println() call across several lines: compiler doesn't care and humans can read easier won't matter
- The alternative uses printf () with \%s to sub strings and \%d for integers

