# CSCI 1103: Introduction 

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## Logistics

## Reading

Eck Ch 1

- Available online: http://math.hws.edu/javanotes/
- Reading ahead is encouraged

Goals

- Basic Model of Computation
- First Java Programs
- Course Mechanics


## Podunk Model: CPU, Memory, Screen, Program

Most computers have 3 basic, physical components ${ }^{1}$

1. A CPU which can execute instructions
2. MEMORY where data is stored
3. Some sort of Input/Output device like a SCREEN

The CPU is given a set of instructions, a PROGRAM, that change MEMORY and the SCREEN when executed

## Example of a Running Computer Program

```
CPU: at instruction 10:
> 10: set box #1024 to 800
    11: set box #1028 to 303
    12: sum #1024,#1028 into #1032
    13: print #1024, "plus", #1028
    14: print "is", #1032
```

MEMORY:
$\left.\begin{array}{l}\text { | Box | Value | } \\ \text { |-------------- } \\ \text { | \#1024 | } \\ \text { | \#1028 | } \\ \text { | \#1032 | } \\ \text { | } \\ \hline\end{array}\right)$ | 137 |
${ }^{1}$ Of course it's a little more complex than this but the addage, "All models are wrong but some are useful." applies here.

## Sample Run Part 1

CPU: at instruction 10:
> 10: set box \#1024 to 800
11: set box \#1028 to 303
12: sum \#1024,\#1028 into \#1032
13: print \#1024, "plus", \#1028 14: print "is", \#1032

CPU: at instruction 11:
10: set box \#1024 to 800
> 11: set box \#1028 to 303
12: sum \#1024,\#1028 into \#1032
13: print \#1024, "plus", \#1028
14: print "is", \#1032
CPU: at instruction 12:
10: set box \#1024 to 800
11: set box \#1028 to 303
> 12: sum \#1024,\#1028 into \#1032
13: print \#1024, "plus", \#1028
14: print "is", \#1032

MEMORY:
SCREEN :

| Box | Value |
| :---: | :---: |
| \#1024 | 19 |
| \#1028 | 12 |
| \#1032 | -137 |

## MEMORY:

| Box | Value |
| :---: | :---: |
| \#1024 | 800 |
| \#1028 | 12 |
| \#1032 | -137 |

MEMORY :


SCREEN :

SCREEN:

## Sample Run Part 2

```
CPU: at instruction 13:
    10: set box #1024 to }80
    11: set box #1028 to 303
    12: sum #1024,#1028 into #1032
> 13: print #1024, "plus", #1028
    14: print "is", #1032
CPU: at instruction 14:
    10: set box #1024 to }80
    11: set box #1028 to 303
    12: sum #1024,#1028 into #1032
    13: print #1024, "plus", #1028
> 14: print "is", #1032
CPU: at instruction 15:
    10: set box #1024 to }80
    11: set box #1028 to 303
    12: sum #1024,#1028 into #1032
    13: print #1024, "plus", #1028
    14: print "is", #1032
> 15: ....
```

MEMORY :

| Box | Value |
| :---: | :---: |
| \#1024 | 800 |
| \#1028 | 303 |
| \#1032 | 1103 |

MEMORY:

| Box | Value |
| :---: | :---: |
| \#1024 | 800 |
| \#1028 | 303 |
| \#1032 | 1103 |



SCREEN:

SCREEN:
800 plus 303

SCREEN:
800 plus 303
is 1103

## Observations: CPU and Program Instructions

- Program instructions are usually small, simple operations:
- Put something in a box
- Copy the contents of one box to another
- Do arithmetic (add, subtract, multiply, divide) with numbers in boxes and specified constants like 5
- Print stuff to the screen
- The CPU keeps track of which instruction to execute next
- In many cases after executing it moves ahead by one instruction but we'll allow jumping around soon
- This program is in pseudocode, not Java
- Pseudocode can have almost anything in it so long as a human reader understands the meaning
- Java has a lot more rules and restrictions to it so that a real computer can actually understand it


## Observations: Screen and Memory

## Screen versus Memory

- Nothing is on the screen until it is explicitly print-ed by the program
- Normally you don't get to see memory while the program runs
- Good programmers can quickly form a mental picture of what memory looks like and draw it when needed
- You will draw memory diagrams in this class


## Boxes are Memory Addresses

- The box numbers (\#1024 etc.) are somewhat arbitrary
- Box numbers represent memory addresses
- Random Access Memory (RAM): the value in any box can be retrieved FAST
- My laptop has 16GB of memory $=134,217,728$ integer boxes (!)
- Box \#'s never change
- Box Values/Contents frequently change


## Exercise: Swapping Values Badly

The following code attempts to swap the values stored in boxes $\# 1024$ and \#1028. Show what it actually does.

CPU: at instruction 50:
> 50: copy box \#1024 to \#1028
51: copy box \#1028 to \#1024
52: print "first",\#1024
53: print "second",\#1028
MEMORY:

| \| Box | Value | |
| :--- |
| \|-------+------- |
| \| \#1024 | |
| \| \#1028 | |
| \| \#1032 |$\quad 31$ |

|

SCREEN :

## Answer/Exercise: Swapping Values Badly

```
CPU: at instruction 51:
    50: copy box #1024 to #1028
> 51: copy box #1028 to #1024
    52: print "first",#1024
    53: print "second",#1028
    54: ...
```

CPU: at instruction 52:
50: copy box \#1024 to \#1028
51: copy box \#1028 to \#1024
> 52: print "first",\#1024
53: print "second",\#1028
54: ...
CPU: at instruction 54:
50: copy box \#1024 to \#1028
51: copy box \#1028 to \#1024
52: print "first",\#1024
53: print "second",\#1028
> 54: ...
MEMORY:

| \| Box | Value |
| :--- |
| \|-------+-------- |
| \| \#1024 | |
| \| \#1028 | |
| \| \#1032 |$\frac{19}{}$ | 19

|

## MEMORY:




SCREEN :

SCREEN :

SCREEN:
first 19
second 19

Fix this: Adjust the program so that it swaps correctly. Hint: You might need to use a third box.

## Answer: Swapping Values Better

```
CPU: at instruction 51:
    50: copy box #1024 to #1032
> 51: copy box #1028 to #1024
    52: copy box #1032 to #1028
    53: print "first",#1024
    54: print "second",#1028
    55: ...
```

CPU: at instruction 52:
50: copy box \#1024 to \#1032
51: copy box \#1028 to \#1024
> 52: copy box \#1032 to \#1028
53: print "first", \#1024
54: print "second",\#1028
55: ...
CPU: at instruction 52:
50: copy box \#1024 to \#1032
51: copy box \#1028 to \#1024
52: copy box \#1032 to \#1028
> 53: print "first",\#1024
54: print "second",\#1028
55: ...

Victory: First program done

MEMORY:
SCREEN:

| $\mid$ Box \| Value | |  |
| :--- | :--- |
| \|-------+------ |  |
| $\mid$ \#1024 \| | 19 |
| $\mid$ |  |
| \#1028 \| | 31 |
| $\mid$ \#1032 \| | 19 |

MEMORY:

| \| Box | Value | |
| :--- |
| \|-------+------- |
| \| \#1024 | |
| \| \#1028 | |
| \| \#1032 | |$\frac{31}{}$ |

MEMORY:

SCREEN:
SCREEN:


## Variables: Named Boxes

- Dealing with box numbers is tedious
- Any programming language worth its salt will have variables: names associated with a box
- You pick variable names; automatically gets translated to an appropriate box\#

```
SWAP PROGRAM BOX# ONLY
CPU: at instruction 51:
    50: copy box #1024 to #1032
> 51: copy box #1028 to #1024
    52: copy box #1032 to #1028
    53: print "first",#1024
    54: print "second",#1028
SWAP PROGRAM WITH NAMED BOXES
CPU: at instruction 51:
    50: copy x to temp
> 51: copy y to x
    52: copy temp to y
    53: print "first",x
    54: print "second",y
```

MEMORY:


MEMORY:


## Correspondence of Java Programs to Memory

- Java programs require box names to be declared with the type of thing they will hold.
- The equal sign ( $=$ ) means
"store the result on the right in the box named on the left"
- Creating a box and giving it a value can be combined
int a;
a = 800;
int $\mathrm{b}=303$; give me a box named b and put 303 in it right away
int $c=a+b ; \quad$ third box named $c$, fill with sum of $a$ and $b$

Notice each of these lines ends with a semicolon (;)

## Other Rules

- Java looks ahead and figures out how many boxes will be needed based on variable declarations like int a ; and int $\mathrm{c}=20$;
- All boxes are filled with zeroey things initially which is the number 0 for integers
- Lines that only declares a variable do nothing except indicate a box is needed


## Sample Run of First Java Program (1)



```
CPU: at instruction 11: MEMORY:
```

10: int a;
> 11: $\mathrm{a}=800$;
12: int $b=303$;
13: int $\mathrm{c}=\mathrm{a}+\mathrm{b}$;

CPU: at instruction 12: MEMORY:
10: int a;
11: $\mathrm{a}=800$;
> 12: int b = 303;
13: int $\mathrm{c}=\mathrm{a}+\mathrm{b}$;



SCREEN :


SCREEN :

SCREEN :

## Sample Run of First Java Program (2)





SCREEN :

SCREEN :

## Exercise: Quick Review

Recall this information from last time:

1. What are three physical components to a computer (in our podunk model)?
2. Do Box numbers like \#1024 ever change? What does change about boxes?
3. What do programming languages usually call "boxes" with names?
4. What is Java:

- A tasty, caffeinated beverage?
- An island part of the country Indonesia
- A high-ish level programming language for computers

5. How does one ask for a named box in Java?

## Output In Java

Java output to the screen is a bit tedious. Typical way is to use System.out.println() method which is a mouthful.

## Examples of System.out.println()

```
System.out.println("Hello world");
System.out.println(a);
System.out.println(a + " plus " + b)
```

Prints Hello World to the screen
Prints the contents of variable a
System.out.println(a + " plus " + b) With $\mathrm{a}=800$; b=303; prints 800 plus 303

## Output in a Java Program

```
CPU: at instruction 15:
    10: int a;
    11: a = 800;
    12: int b = 303;
    13: int c = a + b;
    14: System.out.println(a + " plus " + b);
> 15: System.out.println("is " + c);
CPU: at instruction 16:
    10: int a;
    11: a = 800;
    12: int b = 303;
    13: int c = a + b;
    14: System.out.println(a + " plus " + b);
    15: System.out.println("is " + c);
> 16: ...
```

| MEMORY: |  |
| :---: | :---: |
|  | Value |
| a | 800 |
| b | 303 |
| c | 1103 |

SCREEN:
800 plus 303

MEMORY:
SCREEN:
800 plus 303
is 1103

## Exercise: Swap in Java

## Original Code

```
SWAP PROGRAM WITH NAMED BOXES
CPU: at instruction 50:
> 50: copy x to temp
    51: copy y to x
    52: copy temp to y
    53: print "first",x
    54: print "second",y
```



Translate this to Java

- Use variable names given above: $x, y$,temp
- Declare the boxes with type int as they hold integers
- Give them the initial values shown: 19,31,-1
- Assign using the $=$ operator
- Print using System.out.println()


## Answer: Swap in Java

```
int \(\mathrm{x}=19\);
int \(\mathrm{y}=31\);
int temp = -1;
temp = x;
\(\mathrm{x}=\mathrm{y}\);
y = temp;
System.out.println("first " + x);
System.out.println("second " + y);
```

Now to get this to run...

## Compile/Run a Basic Java Program in DrJava

The full program requires some incantations to make it runnable. Copy and paste the following into DrJava

```
public class Swap{
    public static void main(String args[]){
        int x = 19;
        int y = 31;
    int temp = -1;
    temp = x;
    x = y;
    y = temp;
    System.out.println("first " + x);
    System.out.println("second " + y);
    }
}
```

- Save the file as Swap. java
- Should be able to press the Compile button and then Run it.


## Files and Extensions

- Java files usually have the . java extension
- Extensions like .txt, .docx, .pdf hint at what type of stuff is in a file so the Operating System knows can select an appropriate program to open it
- .java files are NOT executable
- Compiling them translates them to a low level representation that the CPU actually understands
- .class files result from compiling a Java file
- Compile Swap.java produces Swap.class
- Compile MyCrazyClass.java produces MyCrazyClass.class
- Operating systems sometimes hide extensions because they are stupid; show them whose boss and tell them to "show extensions"
- Show File Extensions in Windows 10
- Show File Extensions in Mac OS X


## DrJava Running Swap



## Compile/Run Java Program on the Command Line

- The alternative to an Integrated Development Environment (IDE) like DrJava is to use the command line.
- Windows: cmd.exe command prompt
- Mac OS X: Terminal. app command shell
- Command line has more of a learning curve but is powerful
- Must have the Java Development Kit (JDK) installed (for DrJava too)
- May also need to instruct your OS's command shell where the JDK is installed (Let me google that for you)
- Minimum instructions for command line compile/run are

```
> cd 01-introduction-code/
> javac Swap.java
> java Swap
first 31
second 19
```

```
# change to folder with java program
# compile Swap.java to produce Swap.class
# run the main() method of the Swap
# output of program on these 2 lines
```

Most of the time you'll be fine using DrJava or another IDE in CSCI 1103 but you should know a little command line magic.

## Exercise: Birthday Problems

The program below should print out a current age and the age next year but is missing some parts.

```
public class Birthday{
    public static void main(String args[]){
        System.out.println("I hear you are " + ???);
        System.out.println("Next year you will be "+ ???);
    }
}
```

Solve this by introducing variable(s)

- Do it using one 2 variables
- Do it using 1 variable
- Constraint: A variable will need to be initialized to the current age, but ANY age should work


## Answer: Birthday Problems

```
// Using 2 variables
public class Birthday{
    public static void main(String args[]){
        int age = 20;
        System.out.println("I hear you are " + age);
        int next_age = age + 1;
        System.out.println("Next year you will be "+ next_age);
    }
}
// Using 1 variable
public class Birthday{
    public static void main(String args[]){
        int age = 20;
        System.out.println("I hear you are " + age);
        age = age + 1;
        System.out.println("Next year you will be "+ age);
        // Something extra...
        age = age - 1;
        if(age >= 21){
            System.out.println("Let's get rickety wrecked!");
        }
        else{
            int countDown = 21 - age;
            System.out.println(countDown + " more years...");
        }
    }
}
```


## Comments: Further Human Consumption

- Reading programs is HARD
- Made easier with addition information: comments
- Ignored by the compiler - write in English
- Two styles in Java
- // comments to the end of line
- /* starts a comment, ends at */
- DrJava knows how to bulk comment/uncomment regions to turn code on/off

```
// This is a one line comment, goes to end of line.
int x = 1; // comment about this variable
/* This is a multiline comment which will keep
    going until the ending symbol is reached which
    appears at the end of this line. */
// The below code won't execute as it is commented out
// System.out.println("Hi");
// x = 7;
```


## Notes on Naming Things

- Most names in programming
- start with a letter
- can have a mixture of letters, numbers, and underscore (_) in the name
- Spaces in names create problems everywhere
- int my integer = 5; // compile reject
- public class First Program \{ // rejected
- Convention in Java is to use camelCase to indicate word boundaries
- int myInteger = 5; // accept
- public class FirstProgram \{ // accept
- Convention in Java is that variables start with lower case, classes start with upper case
- int MyInteger = 5; // bad style
- public class first_program \{ // bad style

